



# THE TYPOLOGICAL SYMBOLOLOGY AND ASSESSMENT

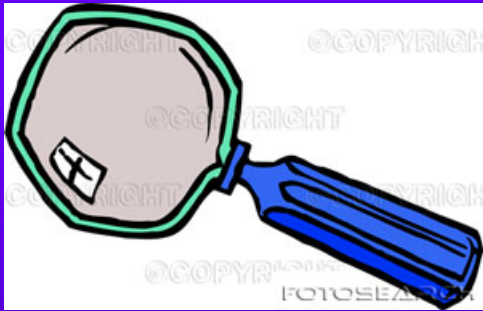
The Use of A Symbol To Create A  
Unified Assessment Structure That Is  
Easy To Remember.



When I say:



# Importance of Assessment



- ◆ “The unexamined life is not worth living.” – Socrates
- ◆ Here is a familiar statement:
- ◆ For the LORD is good; his mercy is everlasting; and his truth endureth to all generations (Psalms 100:5)
- ◆ It is a statement of a Past Assessment.

# The Christian Worldview Place God in the Balance



# FURTHER ASSESSMENT TEXTS AND IMIAGES

- ◆ O taste and see that the LORD is good: blessed is the man that trusteth in him. Ps. 34:8 (The Sense of Taste)
- ◆ Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith, saith the LORD of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it. Malachi 3:10 (Testing Metal)
- ◆ Ask, and it shall be given you; seek, and ye shall find; knock, and it shall be opened unto you Matthew 7:7 (Exploration and Discovery)



# Let's Look at Institutional Assessment





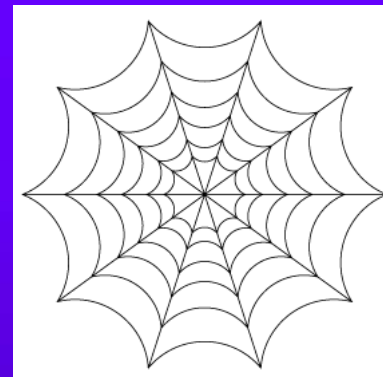
# IMAGES ASSOCIATED WITH ASSESSMENT

◆ There are many.



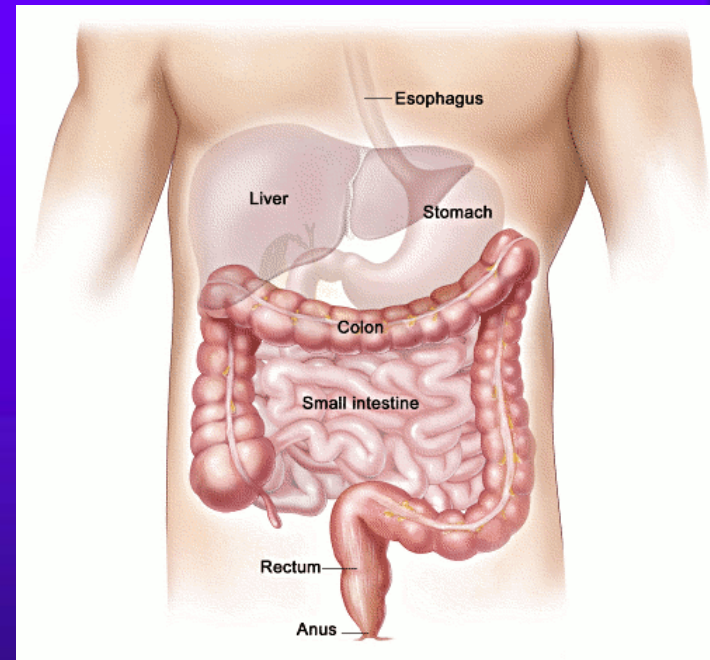
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# VITAL HEALTH

- ◆ The interconnectedness of the Body another image.
- ◆ Nutrition for the body of Assessment is data gathering, compilation and dissemination.
- ◆ Following TRACS Standards and proper Assessment make for a healthy Institution





# HOW WELL DID YOU DO?

## ◆ TRACS EVALUATION

Were there:

1. Commendations
2. Suggestions
3. Recommendations



# USING THE ARCHERY IMAGERY





# ASSESSMENT OF ARCHERY

- ◆ The Why, What, Who, When and How of the Symbolism

The “Why”: Why is it done?

The “What”: What is to be done?

The “Who”: Who are the participants?

The “When” When is it done?

The “How”: How is judging done?

# ARCHERY'S RULEBOOK

- ◆ Why is it done?
- ◆ Is this in Assessment?
- ◆ The Accomplishment of the Board-Approved Foundational Standards
- ◆ The Rule Book

Purpose/Mission Statement

WHAT WILL BE DONE TO ACCOMPLISH THE “WHY”?





## THE INAGERY AND THE STRATEGIC PLAN

The Strategic Plan Is the Target.

The Archer(s) Is(Are) The Person(s) Assigned.

The Arrows Are The Actions Taken To Perform The Task.

The Strength Used: Is The Budget Resources.

Evaluation On Where The Target Was Hit Is Assessment.



# The Arena of Archery





# Who are the Participants?

- ◆ The Judges scowl the rulebook and make value judgments on issues.

- ◆ Who is this?

The Board of Trustees/Director

- ◆ Their assessment responsibility
- ◆ The Mission Statement
- ◆ Self and Leadership Assessments
- ◆ Strategic Plan Assessment and Approval



# Who Else?

- ◆ Administrators

They are the Archers

It is normally placed in the hand of some administrator or staff member to be the responsible party of Strategic Initiatives

## An Example:

The CAO – The Captain of the Academic Team

Making sure of the capability, number of their team.

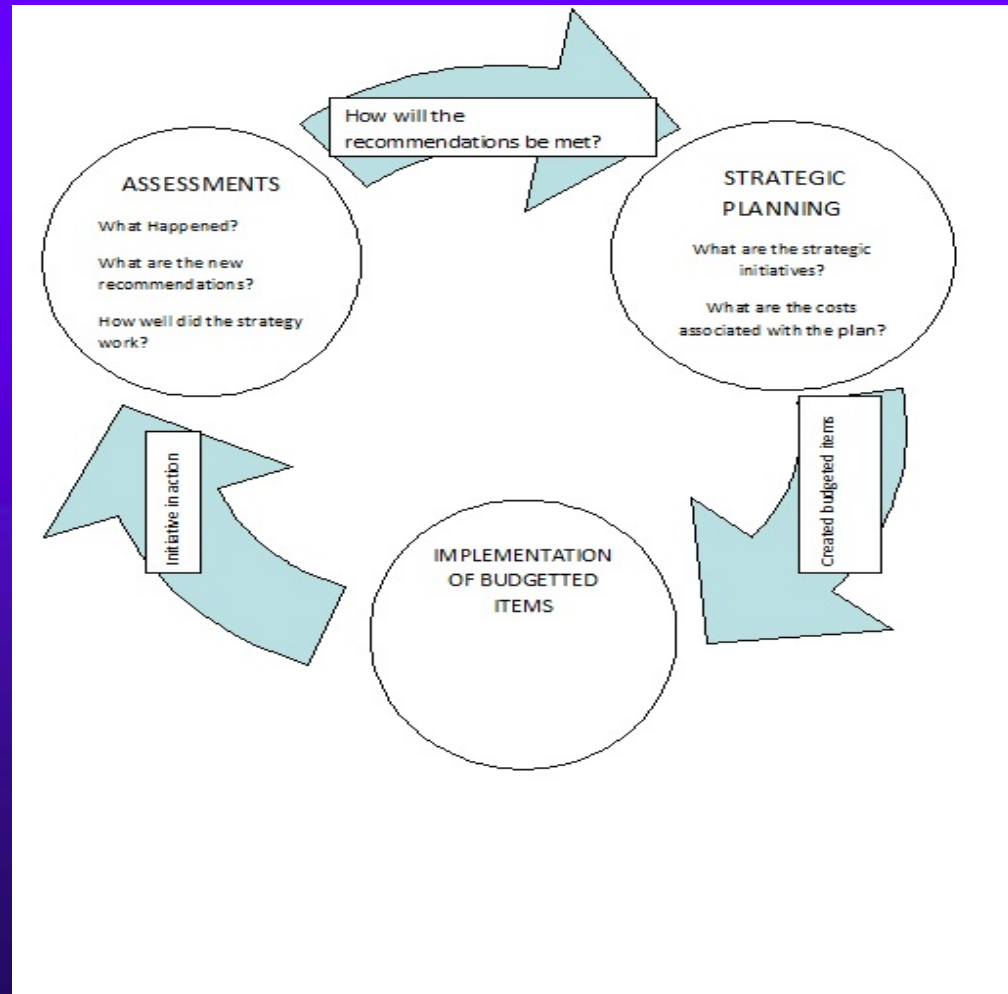


# POST-TOURNEMENT EVALUATION :



◆ **HITTING THE  
TARGET**

# SIMPLIFIED CYCLE OF ASSESSMENT



# What becomes a part of the Strategic Plan?

- ◆ Major Items may be made a part of the Strategic Plan.
- ◆ Grass-root Discussion(That is discussion among the various Institution's Committee) is made about the Major Items and forwarded to the Board of Trustees for the final decision on if it will be added to the Strategic Plan.





## TARGETING ORGANIZATIONAL/DEPARTMENTS.



- ◆ The Coaches (Organizational/Department Heads) are evaluated.
- ◆ The Coaches (Department Heads) evaluate their team.
- ◆ Team (Entire Department) does needs.
- ◆ Team is assessed through the Performance Review which is completed by the Coaches and Head Coach (HR or ...)



# What becomes a part of the Budget?

The Budget

What does it cost to be the best?



# IMPLEMENTATION



# HOW DID YOU DO????

- ◆ Was everything ready as scheduled?
- ◆ How well did you do?
- ◆ Can you fix what did not go as planned?



# Then the Cycle of Assessment Begins Again!

