

Remediation for a New Day

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The world in which we live...are they college prepared?

	Two Year College	Four Year College
Student in Remediation	52%	20%

National Statistics provided by
Complete College America, 2012.

Break down the numbers...by race...

	Two Year Colleges	Four Year Colleges
African American	68%	39%
Hispanic	58%	21%
White	47%	14%
Other	49%	17%

Break down the numbers...by age...

	Two Year Colleges	Four Year Colleges
Ages 17-19	55%	18%
Ages 20-24	52%	31%
Ages 25+	43%	36%

Break down the numbers...by income...

	Two Year Colleges	Four Year Colleges
Low Income	65%	32%

ACT Scores

2018 Graduates

Met None of the Four Benchmarks	Passed All of the Benchmarks
35%	27%

How are we doing?

Graduation Rates	Associates	Bachelor
100%	5%	25%
150%	14%	44%



What are we to do?

1. Not accept them and cut our enrollments.
2. Lower college expectations and rigor.
3. Provide remediation.

Most of us will choose to try to provide remediation.

How is that working for us?

Math Remedial	Enrolled in Remediation	Fail in Gateway Course
	24%	67%
English Remedial	Enrolled in Remediation	Fail in Gateway Course
	12%	58%

Our results of traditional remedial courses:

- Many students not completing Gateway courses.
- Demoralizing of students who spent thousands of dollars and a full semester with very little, if any college credit to show for it.
- Ultimately, a small completion rate of these students.

We decided to change...

Goals

Increase retention

Increase graduation rates

Increase morale

Offer an education with more integrity

“College students come to campus for college, not more high school. Let’s honor their intentions—and refocus our own good intentions to build a new road to student success.”

*--Remediation: Higher Education’s Bridge to Nowhere,
Complete College America,
p. 3.*

Moved from Prerequisites to Co-Requisites

Redesigned first year classes.

Built in, just-in-time tutoring, support, monitoring.

The change is in the remedial, not the Gateway Class.

What does it look like?

- For credit, gateway course does not change.
- Co-requisite courses are added to the schedule of students who are not college ready.
- Purpose is not a class with additional tasks, but just-in-time support and gap knowledge where needed.
 - Help is seen as more relevant to students.
- Students will complete the remediation and gateway course in the first semester.

How are we doing?

***Disclaimer:** We are in our second year of this change. Assessment was done at the end of year one and will continue.*

English Comp I	Prerequisite Model	Co-Requisite Model
Passed Gateway Course	40%	81%
Retention to next semester from entry semester	40%	76%

Math Gateway	Prerequisite Model	Co-Requisite Model
Passed Gateway Course	50%	100%

Questions, comment?