



## TRACS REQUEST FOR PUBLIC COMMENT

Current wording of Standard 7.1:

- 7.1 The institution's publications are Board-approved and include at least the following: Board Manual, Policies Manual, Catalog(s), Faculty Handbook, Student Handbook. (IER)**

Proposed (draft) rewording for Standard 7.1:

- 7.1 The institution's publications are ~~Board~~-approved by the **board or administration, as appropriate**, and include at least the following: Board Manual, Policies Manual, Catalog(s), Faculty Handbook, Student Handbook. (IER)**

Current wording of Standard 17.11:

- 17.11 Student Achievement: The institution's assessment of student achievement includes, at a minimum, the collection and analyzation of retention rates and graduation rates, and, as appropriate to its mission and program specific expectations, the collection and analyzation of course completion rates, job placement rates, transfer rates, outcomes regarding state or other licensing examinations and other appropriate measures. Student achievement information is made available to the public on the institution's website and/or via other appropriate means in an easily accessible and understood format. (IER) - §602.16(a)(1)i**

Proposed (draft) rewording for Standard 17.11:

**17.11 Student Achievement:** The institution's assessment of student achievement includes, at a minimum, the collection and analyzation of retention rates **for Associate and Bachelor programs** and graduation rates **for Bachelor programs**, and, as appropriate to its mission and program specific expectations, the collection and analyzation of course completion rates **for Certificate and Associate programs**, job placement rates, transfer rates, ~~outcomes regarding~~ **pass rates for** state or other licensing examinations, and other appropriate measures. Student achievement information is made available to the public on the institution's website and/or via other appropriate means in an easily accessible and understood format. (IER) - §602.16(a)(1)i

**Rationale for proposed change to Standard 17.11:** To bring the wording and expectations of Standard 17.11 into alignment with §602.16(a)(1)i and with the expectations of other accrediting agencies and to provide guidance regarding the rates that are specifically required, and which rates are optional.