Institutional Effectiveness in the Context of Community

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Community – Why it Matters

• Christian Institutions Focus on Relationships
  • Relationships with Christ as individuals
  • Relationships with others through discipleship and shared ministry
  • Preparing students to minister in the field to which they have been called.

• The Blessings of I.E.
• The Ministry of I.E.
• The Opportunity and Responsibility of I.E.
• The Outcome of I.E. Done in the Context of Community
Foundations of Community

- Christlikeness
- Encouragement
- Prayer
- Affirmation
- Commitment
- Service

The Blessings of Institutional Effectiveness

- Community and I.E.
- Getting to know the faculty, staff and students
  - Seeing the big picture of how the school functions
  - Making connections
The Ministry of Institutional Effectiveness

- Encouragement and Affirmation
- Building relationships
- Service
- Prayer
- Listening

Encouragement and Affirmation

I.E.

Institutional Effectiveness
Encouragement and Affirmation

• Encouragement and Affirmation
  “Therefore encourage one another and build each other up, just as in fact you are doing” (1 Thess. 5:1).

• Be intentional

• Look for the good

Building Relationships

• Building relationships
  Consider the biblical example of discipleship

• Time
• Trust
• Learn
• Communication
Listening Well

• Listening

"Know this, my beloved brothers: let every person be quick to hear, slow to speak, slow to anger" (James 1:19).

“Because he bends down to listen, I will pray as long as I have breath” (Ps. 116:2).

• The first duty of love is to listen – Paul Tillich

• Speak in such a way that others love to listen to you. Listen in such a way that others love to speak to you. Anonymous

• When people talk, listen completely, most people never listen. Earnest Hemingway

• The word LISTEN contains the same letters as the word SILENT. Alfred Brendel
Listening Well

• Most people do not listen with the intent to understand, they listen with the intent to reply. – Stephen Covey

• Active listening
  • Begins with true listening
  • Reflection

• Evaluate your listening skills

Service and Ministry

• Service
  “And whoever would be first among you must be slave of all. For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many” (Mark 10:44-45).

• Where are there needs in your campus community?
Prayer

- Prayer

"First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for all people" (1 Tim. 2:1).

The Opportunity and Responsibility of Institutional Effectiveness

- Model Christ-likeness
  - Servant leadership
  - Joyfulness
  - Instill hope and meaning
  - Encouragement
  - Patience
  - Forgiveness
The Outcome of I.E. in the Context of Community

- Community
- Optimism and hope
- “Buy-in”

Putting it into practice . . . . .
References


