

The background features a dark blue gradient with faint, light-colored technical diagrams. On the left side, there is a large circular scale with numerical markings from 140 to 260 in increments of 10. Several circular diagrams with arrows and dashed lines are scattered across the background, suggesting a technical or scientific theme.

TRACS FORUM INTERNATIONAL STUDENTS

JULY 10, 2020

TRACS FORUM - RESOURCES

- **ACE – American Council on Education:** <https://www.acenet.edu/Pages/default.aspx>
- **Chronicle of Higher Education:** <https://www.chronicle.com/>
- **Inside Higher Education:** <https://www.insidehighered.com/news>
- **NAFSA – Association of International Educators:** <https://www.nafsa.org/regulatory-information/sevp-covid-19-guidance-fall-2020>
- **NAICU – National Association of Independent Colleges and Universities:** <http://www.naicu.edu/>

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COVID-19 IMPACT

- All of the members have gone to online learning per the USDE allowances (including International Student with F and M Visa Status)
- Half participate in Title IV programs are still waiting for FIPSE allocations to be published and released
- Plans for fall enrollment still developing

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On July 6, 2020 SEVP published

Broadcast Message 2007-01 - COVID-19 and Fall 2020.

- Spring flexibility for Intl. Students revoked
- Intl. Students enrolled with Online Only
Institutions must leave the country or transfer to a suitable school

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DEADLINES FOR I-20 SCHOOLS

- SEVP Schools that will be entirely online or will not reopen for Fall 2020 must notify SEVP no later than Wednesday, **July 15, 2020**.
- SEVP Schools that will offer an in-person or hybrid program for Fall 2020 must notify SEVP of their plans by **August 1, 2020**.

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DEADLINES FOR I-20 SCHOOLS

- **By August 4, 2020** SEVP Schools must reissue all Forms I-20 after updating SEVIS with a statement in the Form I-20 Remarks field that -
 - "the school is not operating entirely online, that the student is not taking an entirely online course load for the fall 2020 semester, and that the student is taking the minimum number of online classes required to make normal progress in their degree program."

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Value of International Students to USA

- Over 90% of I-20 Students are still in the USA
- More than one million students
- Economic Impact (2018-19) = \$41 Billion
- Job creation and support for 458,000 positions
- Enrich the culture of higher education

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Fall Options for Instruction of International Students

- more than one online course is prohibited
- SEVP Schools report by the deadlines with big picture plan descriptions
- Do not say too much, use the language of the ICE Guidance

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Fall Options for Instruction of International Students

- I-20 Students must be enrolled in at least one in-person course on the campus
- The remaining course work Hybrid or online must advance the student in his or her degree program
- Remember the reporting deadline for students is **August 4, 2020.**

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On-Campus Options for International Students

- Traditional instruction would have to continue through the full term
- Independent Studies with a faculty member
- Hybrid courses that meet on-campus and online simultaneously or are recorded for later viewing.
- Maximum of one online course.

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On-Campus Options for International Students

- Institutions are enrolling 1-20 students in an individualized instruction with one faculty.
- Institutions are creating a “global studies” course for all 1-20 students.
- Classrooms are being equipped to allow for Safe practices for students. Even if the instructor must teach remotely, due to COVID concerns.

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BASIC MODELS FOR OPENING HIGHER EDUCATION

1. Back to Traditional on campus

- *Adjust calendar* (start earlier, compressed terms, delay open to spring term, extend break between fall and spring)
 - *Targeted Curriculum*, reduce course offerings (focus faculty work to maximize student success)
 - *Block Class Plan:* (Example - semesters built with 4-5, 8 an/or 16 week courses arranged in sequence or mixed)
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- <https://www.chronicle.com/article/Here-s-a-List-of-Colleges-/248626?cid=RCPACKAGE>
 - <https://www.insidehighered.com/system/files/media/20200526--Planning%20for%20Fall%20and%20Beyond.pdf>

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BASIC MODELS FOR OPENING HIGHER EDUCATION

2. Blended or Hybrid Model

Split Curriculum: faculty teach select courses in residence and online courses that are also available to resident students.

- Focused pedagogy for instructors
- Maximizes social distancing
- Students have more flexibility at enrollment

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BASIC MODELS FOR OPENING HIGHER EDUCATION

3. Blended or Hybrid Model

Modified Tutorial: The old becomes new.

- Faculty present common online lectures
- Faculty, Teaching Assistants, Peer Tutors meet with small groups on campus utilizing social distancing
- Demands faculty dedicate more time to student interactions
- Video conferencing and chat could be added for discussions and reinforcement of concepts

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BASIC MODELS FOR OPENING HIGHER EDUCATION

4. Blended or Hybrid Model

HyFlex Model: Faculty teach in residence with social distancing and online simultaneously.

- a) Faculty may require technical or teaching assistant
- b) Enhanced ability to transition to online only, if necessary
- c) Maximizes residential course offerings
- d) Courses developed with residential and online students in mind

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What Can the institutions do?

- Institutions can sign on and endorse the American council on Education (ACE) letter asking Congress that the ICE Guidance be withdrawn or to take legislative action.
- **Only Institutions can sign-on to endorse:**
https://acenet.qualtrics.com/jfe/form/SV_09wilVAAp1lmwvP?_cld_ee=dGVhdG9uQHJ1LmVkdQ%3d%3d&recipientid=contact-11bb5ca26cc6e411a5020050569142af-d944f36bec724e66b65fb59bc9bc616b&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Action%20Alert&esid=dc80ea72-cbc2-ea11-810a-000d3a0de1a1

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What Can an individual do?

- Contact (call due to the time constraints) your Congressional Representative or Senator.
 1. Describe the change from spring to the fall guidance
 2. Identify the procedural unfairness for schools and students
 3. Note the 1-20 reporting burden and arbitrary deadlines
 4. Harm to students should the institution have to close mid-term in the fall

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